

SWALLOW SCHOOL DISTRICT CURRICULUM GUIDE

Curriculum Area: Spanish

Course Length: Full Year

Grade: 2nd Grade

Date Last Approved: March 18, 2021

Stage 1: Desired Results

Course Description and Purpose:

The vision of the Swallow Spanish language program is to equip students with the skills to communicate in multiple contexts as a contributing global citizen.

The mission is to provide high quality Spanish instruction within a nurturing environment at a developmentally critical time in a student's language development. Students will be able to communicate in Spanish while being exposed to the practices and perspectives unique to Spanish-speaking cultures.

During first grade students will progress through the novice levels of the ACTFL proficiency levels within thematic based units.

The program is thematically based in first grade and covers the themes of environment and the world around us including weather, landforms and activities.

Enduring Understanding(s):

- Students will understand that exploring the world enables us to see lots of sights and hear the sounds the Earth has to offer. The world around us is a wonderful place, but our backyard is one of the most precious places we can be.

Essential Question(s):

- How does the weather influence our clothing choices?
- What do you see and hear in different landscapes?
- How does that make you feel?
- What do we like to do in our own backyard?

Learning Targets:

1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.
2. Students can understand written and spoken instructions and texts appropriate to their level.

Stage 2: Learning Plan

I. Wisconsin weather is crazy...so what should I wear today?

- A. Calendar
- B. Emotions/Feelings
- C. Weather
- D. Clothing

Standards:

Language Comparisons
Making connections

Learning Targets Addressed:

1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics.
2. Students can understand written and spoken instructions and texts appropriate to their level.

	Key Resources Used:											
	<ul style="list-style-type: none">• YouTube• Rockalingua											
	Assessment Map:											
	<table><tr><th>Type</th><th>Level</th><th>Assessment Detail</th></tr><tr><td>Practice</td><td>Knowledge</td><td><ul style="list-style-type: none">• Daily oral questions and conversation, whole group and with partners</td></tr><tr><td>Formative</td><td>Skill</td><td>Small group activities with strong visual support:<ul style="list-style-type: none">• understand spoken and written weather and clothing vocabulary• identify appropriate clothing for weather, written and oral</td></tr><tr><td>Summative</td><td>Skill Skill Product</td><td><ul style="list-style-type: none">• ask and answer questions about what to wear as the weather changes daily• students will create a page for class book and present to class• interpret written language and illustrate to match the written words</td></tr></table>	Type	Level	Assessment Detail	Practice	Knowledge	<ul style="list-style-type: none">• Daily oral questions and conversation, whole group and with partners	Formative	Skill	Small group activities with strong visual support: <ul style="list-style-type: none">• understand spoken and written weather and clothing vocabulary• identify appropriate clothing for weather, written and oral	Summative	Skill Skill Product
Type	Level	Assessment Detail										
Practice	Knowledge	<ul style="list-style-type: none">• Daily oral questions and conversation, whole group and with partners										
Formative	Skill	Small group activities with strong visual support: <ul style="list-style-type: none">• understand spoken and written weather and clothing vocabulary• identify appropriate clothing for weather, written and oral										
Summative	Skill Skill Product	<ul style="list-style-type: none">• ask and answer questions about what to wear as the weather changes daily• students will create a page for class book and present to class• interpret written language and illustrate to match the written words										
II. Where I go and what do I see A. Landforms B. Places in nature/habitat C. Objects seen and heard in nature D. Emotions	Standards: Language Comparisons Making connections Learning Targets Addressed: 1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics. 2.Students can understand written and spoken instructions and texts appropriate to their level. Key Resources Used:											
	<ul style="list-style-type: none">• YouTube• Rockalingua											
	Assessment Map:											
	<table><tr><th>Type</th><th>Level</th><th>Assessment Detail</th></tr><tr><td>Practice</td><td>Knowledge</td><td><ul style="list-style-type: none">• Daily oral questions• Conversation: whole group and partner</td></tr><tr><td>Formative</td><td>Skill</td><td><ul style="list-style-type: none">• Small group and partner activities</td></tr></table>	Type	Level	Assessment Detail	Practice	Knowledge	<ul style="list-style-type: none">• Daily oral questions• Conversation: whole group and partner	Formative	Skill	<ul style="list-style-type: none">• Small group and partner activities		
Type	Level	Assessment Detail										
Practice	Knowledge	<ul style="list-style-type: none">• Daily oral questions• Conversation: whole group and partner										
Formative	Skill	<ul style="list-style-type: none">• Small group and partner activities										

	<table><tr><td></td><td></td><td>with strong visual support</td></tr><tr><td>Summative</td><td>Product</td><td><ul style="list-style-type: none">Students create a booklet with beautiful places in nature and narrate where they are, what they see and hear and how it makes them feel.</td></tr></table>			with strong visual support	Summative	Product	<ul style="list-style-type: none">Students create a booklet with beautiful places in nature and narrate where they are, what they see and hear and how it makes them feel.								
		with strong visual support													
Summative	Product	<ul style="list-style-type: none">Students create a booklet with beautiful places in nature and narrate where they are, what they see and hear and how it makes them feel.													
III. What I like to do in my backyard A. Objects seen and heard in backyard B. Activities outside and inside C. Activities of children in Mexico/Spain/USA... do for fun	<p>Standards: Language Comparisons Making connections</p> <p>Learning Targets Addressed: 1. Students can engage in conversations to provide and obtain information, explain feelings, express emotions and exchange opinions on familiar topics. 2.Students can understand written and spoken instructions and texts appropriate to their level.</p> <table><tr><td>Key Resources Used:</td></tr><tr><td><ul style="list-style-type: none">YouTubeRockalingua</td></tr></table> <p>Assessment Map:</p> <table><tr><th>Type</th><th>Level</th><th>Assessment Detail</th></tr><tr><td>Practice</td><td>Knowledge</td><td><ul style="list-style-type: none">Daily oral questionsConversation: whole group and partner</td></tr><tr><td>Formative</td><td>Skill</td><td><ul style="list-style-type: none">Small group and partner activities with strong visual support</td></tr><tr><td>Summative</td><td>Skill Product</td><td><ul style="list-style-type: none">Students interview classmates and fill out a graph of responsesOral report of interview findings to the classCreate a class video of students showing what they enjoy doing outside.</td></tr></table>	Key Resources Used:	<ul style="list-style-type: none">YouTubeRockalingua	Type	Level	Assessment Detail	Practice	Knowledge	<ul style="list-style-type: none">Daily oral questionsConversation: whole group and partner	Formative	Skill	<ul style="list-style-type: none">Small group and partner activities with strong visual support	Summative	Skill Product	<ul style="list-style-type: none">Students interview classmates and fill out a graph of responsesOral report of interview findings to the classCreate a class video of students showing what they enjoy doing outside.
Key Resources Used:															
<ul style="list-style-type: none">YouTubeRockalingua															
Type	Level	Assessment Detail													
Practice	Knowledge	<ul style="list-style-type: none">Daily oral questionsConversation: whole group and partner													
Formative	Skill	<ul style="list-style-type: none">Small group and partner activities with strong visual support													
Summative	Skill Product	<ul style="list-style-type: none">Students interview classmates and fill out a graph of responsesOral report of interview findings to the classCreate a class video of students showing what they enjoy doing outside.													